Laval Junior Academy

Academic Year: 2023-2024	Department: Ethics and religious culture
Subject: ERC	Level: Cycle 1 Year 2

Term 1 - 20% of School Grade

School Reporting Date(s):   Progress Report:
Term I Report Card:

Teacher Methods of Communication: Curriculum night, progress report, email, agenda, parent/teacher conferences, course outline, phone communication (as needed).

Competency Evaluated and Percentage of Term Grade:
Reflects on ethical questions
Demonstrates an understanding of the phenomenon of religion

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reflects on ethical questions/dialogue	competency is not evaluated in term 1 (work completed is reported in term 2)	World news (weekly) Cyberbullying (concept)	
Demonstrates an understanding of the phenomenon of religion	competency is not evaluated in term 1		

Term 2 - 20% of School Grade

School Reporting Date: Term 2 Report Card:

Teacher Methods of Communication: Curriculum night, progress report, email, agenda, parent/teacher conferences, course outline, phone communication (as needed).

Competency Evaluated and Percentage of Term Grade:
Reflects on ethical questions
Demonstrates an understanding of the phenomenon of religion

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reflects on ethical questions/dialogue	Exploration of the theme of cyberbullying. Sex Education Class discussions, oral presentation	1 to 4	50%
Demonstrates an understanding of the phenomenon of religion/dialogue	Social Justice Projects, class discussions, readings, articles	1 to 4	50%

Term 3 - 60% of School Grade

School Reporting Date(s):   Term 3 Report Card: June 2022

Teacher Methods of Communication: Curriculum night, progress report, email, agenda, parent/teacher conferences, course outline, phone communication (as needed).

Competency Evaluated and Percentage of Term Grade:
Reflects on ethical questions
Demonstrates an understanding of the phenomenon of religion

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reflects on ethical questions/dialogue	World news Responsible money (class discussion, projects) Sex Education	1 to 4	50%
Demonstrates an understanding of the phenomenon of religion/dialogue	Love languages Writing activities, projects, media/social activities, class discussions	1 to 4	50%